The EU Common Training Framework for Landscape Architecture
Addressing the current needs of society

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IFLA Europe GA 2021 Granada ES
INNOLAND Project
Launching Innovation-based Landscape Architecture Common Training Framework in Europe 2020 - 2022

- Aalto University Finland
- IFLA-Europe Belgium
- Le-Notre The Netherlands
- MATE University Hungary
- TU Wien Austria
- University of Evora Portugal
- Vilnius Tech Lithuania
Problems that landscape architects encounter

• in some countries, the **qualifications of other countries** were not recognised (e.g. Italy and Spain)

• in several countries, a LA **had to work together with a local landscape office** in order to fulfil the requirements

• in some countries, LAs **encountered administrative problems** or difficulties in proving the acquired qualification (for instance to be registered at the national chamber)

*Based on IFLA Europe Professional Assistance Survey, Problems and Opportunities at a National Level, 2021*
What do we value?

• **High standards** for the education and training of LA
• Development of **sustainable landscapes** that support well-being, mitigate risks, and strengthen climate resilience
• Increasing **professional mobility**
• Supporting the implementation of **sustainability goals** and EU-landscape policies
• An **equitable distribution of skills** and expertise across the Member States
Why does the profession need a Common Training Framework?

• supports harmonising the education and training
• enhances the development of sustainable landscapes
• support well-being, mitigate risks, and strengthen climate resilience
• will provide a solid base for recognition of programmes and qualifications.
The CTF in LA:

- enables **free mobility** of landscape architecture professionals across the EU
- supports and contributes to the **EU goals** for increasing professional mobility, supporting the implementation of sustainability goals and EU-landscape policies
- helps to ensure a more **equitable distribution of skills** and expertise across the EU Member States
- provides a **stronger position of the profession** in discussion with national counterparts
What is a common training framework CTF?

A CTF is a set of common requirements for education, professional practice and continuous professional development of the profession.


Seven regulated professions with ‘harmonised’ minimum training conditions, including architecture, are automatically recognised under the Directive.

For other professions – including landscape architecture – Article 49a provides for automatic recognition on the basis of a ‘Common Training Framework’ – CTF – an agreed ‘common set of minimum knowledge, skills and competences...’
The existing foundations for the CTF

- Europe COE/EU
- 1999 Bologna Declaration
- ERASMUS Programme
- 2012 European Qualifications Framework
- IFLA
- 2008 IFLA EUROPE Guidance for Recognition + Accreditation
- 2010 ECLAS Education Guide
- 2012 IFLA UNESCO Charter for Landscape Architectural Education
- ECLAS
- (former EFLA)
- INNOLAND
- Tuning Project
- School Recognition Panel (ongoing)
- Common Education Platform ongoing but not achieved
- 2011 Birmingham + Tartu Documents
- 2018 EU-LAND 21
- National Initiatives
- Ongoing: HKL, Dutch Landscape School, Landscape Institute etc.

Before 1990

2000

2010

2020

CTF-LA

Common Training Framework for Landscape Architecture

INNOLAND Gintaras Stauskis LALA VILNIUS TECH 2021
Existing foundations for the CTF

PROFESSION

EDUCATION

Common Training Framework for Landscape architecture

IFLA Charter Landscape Architectural Education 2012/2017

ILO – ISCO DEFINITION

EQF European Qualifications Framework
PDQ Professional Qualifications Directive

IFLA EUROPE
Additional IFLA Europe Guidance Document for Recognition or Accreditation

ECLAS
Additional ECLAS Guidelines on Education

EULAND 21 Learning Lines and Teaching Modules 2018
EU TEACH European teaching contents in the studies of LA
The SDGs relate to environmental, social and economic domains.

Landscape Architecture is primarily concerned with securing the foundations of human live on earth.

Addressing these goals in landscape education is discussed in paper 460 of the ECLAS 2021 Conference.

The collaborative process of developing a CTF

Made use of the **IFLA Europe Professional Assistance Survey**.

January - June 2021, a collaborative process was conducted within the framework of the InnoLAND project:

- **60 landscape architects** from academia and professional practice,
- representatives of **24 national landscape architecture organisations**,  
- located in **24 EU-countries**, 6 other European countries, and some outside Europe.
Current status of regulation in the EU-countries

- Profession regulated in 9 member states
- IFLA Europe recognised education programmes in 11 EU member states.
- 14,000 members of IFLA Europe in EU

* EC Database of Regulated Professions:
Level of education and requirements for being registered as a landscape architect

**Entrance level for professional recognition:** level 7 of the European Qualification Framework, which equals a master degree

**Additional professional traineeship** under supervision of a qualified LA (defined by the competent national bodies)

Maintaining competence and knowledge base through participation in **Continuous Professional Development** (registered according to the national regulations)

*Part of the competences may be acquired by doing an internship or traineeship at a landscape office*

*Competences can also be acquired outside a formal education system (these need to be assessed by national examination committees)*
The base of knowledge, skills, and competences for landscape architecture

builds on two interdependent core competences

Knowledge, skills + understanding of **planning, design and management**, to create new or conserve existing landscape situations

Holistic knowledge and understanding of the **nature of landscape**, the ways in which it is perceived in time and space, the **pressures and driving forces** to which landscapes are subjected.

*ECLAS Guidance for LA Education 2010*
Formal adoption of the CTF by the EU

EU Commission could adopt a CTF by “delegated act” followed by an implementing act to list the national professional qualifications and national titles that benefit from automatic recognition.

InnoLAND appointed a working party to communicate with DG GROW.

For this key conditions of the PQD need to be fulfilled:

- LAs identified as a regulated profession in at least one third of the EU member states.
- LAs are not already subject to automatic recognition as a sectorial profession nor to another level CTF.
- LAs would have their professional mobility enhanced with the adoption of a CTF.
- The proposed CTF is developed by a ‘bottom up’ approach.
- Nine Member States are able to meet the requirements of the proposed CTF.
Pathway to the CTF in LA adopted by IFLA Europe and the EU 2021 – 2022 - 2023
References and further information

You can find all references in the paper on the proposed common training framework that is published in Researchgate:


https://www.landscape-portal.org/landing-page/innoland/

Questions, feedback and suggestions are welcomed at:

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